# **Kurslitteratur**

**Obligatorisk litteratur**

*Kursböcker:*

Phillips, R. & Johns, J. (2012) Fieldwork for Human Geography. Sage publication Ltd. London

Ward, K. (Ed) (2020) Researching the city. Sage. London

*Artiklar:*

Bonds, George C (1990): “Fieldnotes: Research into Past Occurrences” i Sanjek (ed) Fieldnotes: The Makings of Anthropology, Cornell University Press.

DeLyser, D & Starrs, P. F. (2001). Doing Fieldwork: Editors’ Introduction. Geographical Review, 91(1/2), iv–viii.

Friess, D.A., Oliver, G.J.H., Qual, M.S.Y., & Lau, A.Y.A. (2016). Incorporating “virtual” and “real world” field trips into introductory geography modules. *Journal of Geography in Higher Education,* 40(4), 546-564.

Fuller, I., Edmondson, S., France, D., Higgitt, D. & Ratinen, I. (2006). International Perspectives on the Effectiveness of Geography Fieldwork for Learning. *Journal of Geography in Higher Education* 30 (1), 89-101.

Hawkins, Harriet (2015): “Creative geographic methods: knowing, representing, intervening. On composing place and page”. Cultural Geographies, 22(2), 247-268.

Holgerson, S. (2020) How to incorporate theory in (urban) field trips: the built environment as concrete abstraction, *Journal of Geography in Higher Education*, https://doi.org/10.1080/03098265.2020.1833317

Hope, M. (2009). The importance of Direct Experience: A Philosophical Defense of Fieldwork in Human Geography. *Journal of Geography in Higher Education*, 33 (2), 169-182.

Kent, M., Gilbertson, D.D., Hunt, C.O., (1997) Fieldwork in Geography Teaching: a critical review of the literature and approaches. *Journal of Geography in Higher Education* 21(3), 313-332*.*  

Latour, B. (2005): “Back to basics: a list of notebooks”, utdrag ur Reassembling the Social, sid. 133-135. Oxford University Press.

Simpson, A. (2016). A Fours-Step Process to study the field through the City of London. *Cities* 51, 96-105 

Skolverket. Kursplanen för geografi, grundskolan. Från 2022. [Geografi (skolverket.se)](https://www.skolverket.se/download/18.645f1c0e17821f1d15c2d87/1622621498383/Geografi.pdf)

Skolverket. Ämnesplanen i geografi för gymnasiet. [Ämne - Geografi (Gymnasieskolan) - Skolverket](https://www.skolverket.se/undervisning/gymnasieskolan/laroplan-program-och-amnen-i-gymnasieskolan/gymnasieprogrammen/amne?url=1530314731%2Fsyllabuscw%2Fjsp%2Fsubject.htm%3FsubjectCode%3DGEO%26lang%3Dsv%26tos%3Dgy%26p%3Dp&sv.url=12.5dfee44715d35a5cdfa92a3)

Trygg, K., Köhler, H (2015), 'Exkursion -varför då?'. *Geografiska Notiser,* 1 (73), s 16-22. <http://geografitorget.se.levonlinepreview.net/gn/nr/2015/bil/1-06.pdf>

Tuan, Y.-F. (2001). Life as a Field Trip. *Geographical Review*, 91(1/2), 41-45.

*Referenslitteratur:*

Clifford, Cope, Gillespie och French. (Ed). (2015). Key Methods in Geography, Sage

Dessen Jankell, L., Örbring, D. (2020) Geografididaktik för lärare 4-9. Gleerups.

Geographical Review, 2001 volym 91 innehåller alla artiklar om att göra fältarbete. <https://www.jstor.org/stable/i363338>

Pole, Chris, Hillyard, Sam (2016) Doing Fieldwork. Sage publication Ltd. London

Kurslitteratur kan komma att ändras under kursens gång.

Litteratur tillkommer inför seminarier och projektarbete.